**World History**

Virtual Learning Syllabus

Ms. Rutherford

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Hello class and welcome to World History! I am excited to have you in my class and to get to know everyone. During this distance learning we are going to be very patient and understanding. I have nothing but high hopes for this school year!

**Course Description:**

This course evaluates seven regional areas of the world by evaluating the geography, history, economics, and culture. The events we will be looking into often cause deeper effects through relationships, geographical development, and how civilizations differ. All of the things we are going to study are to help cultivate a better understanding of the world and develop an appreciation.

**Course Objective:**

**The ultimate objective of the course is to challenge students by:**

♦ Valuing the process of acquiring knowledge

♦ Becoming confident and independent learners

♦ Thinking critically, analytically, and creatively

♦ Communicating effectively with clarity, respect and openness

♦ Acting with integrity and a sense of moral purpose

♦ Developing self-discipline and a sense of responsibility

♦ Reflecting upon, sharing, and applying what is learned

**Topics Covered:**

***1st Semester: 2nd Semester***

Origins of Civilization Civilizations of Asia (500- 1650)

The Ancient Middle East and Egypt The Muslim World

Ancient India and China African Civilizations

The Early Americas Medieval Christian Europe

Ancient Greece The Renaissance and Reformation

Ancient Rome and the Origins of Christianity Revolutions

**Required Materials:**

* Access to Online Textbook
* Access to Teams, Blackboard, PowerSchool
* A fully charged iPad
* Charger (just in case)

**Grading Scale:**

Students’ grades are determined using the following distribution:

 Summative Assessment: 30%

Performance Assessments

70%

 Constructed Responses and Projects: 20%

 Quizzes/Projects: 20%

 Class Assignments and Documentary Questions

Formative Assessments

 20%

 Class Worksheets

 Homework Vocabulary Sheets and Maps

 10%

 Participation

**Late Policy:**

**Formative:** Must be completed by the due date and time. One day late receives a 50% deduction and any submissions after that will result in no credit.

**Performance:** Must be completed by the end of the due date and time. One day late receives a 10% deduction and after one day, a 50% deduction (must be made up before the end of the quarter). Tests and quizzes can be made up throughout the quarter with no penalty. All performance assessments must be completed by the end of the quarter in which they were assigned

* You will take quizzes/test on the day assigned and turn in project on the due date, so long as you were here when the material was completed.
* If you are absent, make an appointment with me to make up your test.

**Constructed Responses:**

* To answer the question:
	+ - Only use your notes
		- Do not refer to other sources (i.e. websites or books)
* All work must be completed independently
	+ - You are not allowed to view, copy or paraphrase someone else’s essay
		- You are not allowed to preview someone else’s essay to gain a better understanding of the format

**Online Learning Expectations:**

1. Be present and on time for class – Just because you are home, does not mean classes are optional. You must attend every live session. Being present means cameras should be turned on.

2. Be prepared- You are in high school now and you MUST come to class in the mindset to learn. Be sure your i-pad charged or plugged in! Be in a location that is away from distractions.

3. Be honest- I expect that all of you will be honest in my class. You are required to do your own work.

4. Be respectful- The best way for this class to run smoothly is for everyone to respect one another. Whether on camera or in chat, all comments must be school appropriate.

5. Do your best!! Everyone is capable of doing well in my class. I do expect you all to work to your full potential.

6. If you are struggling or need extra help, please let me know. I am happy to work with students who ask for help!

7.    If you have any problems with your iPad you will need to contact the help desk by going to oxfordasd.org, clicking on the parents and students tab at top.  Then click technology helpdesk, log in and complete a help request ticket. Please let me know that you are having trouble and have put in a help ticket.

**Behavior Consequences:**

Failure to follow the above guidelines will result in dismissal from meeting.